



**THE WORKSHOP INFO SHEET** aims to let you know what is involved in your chosen activity so that you can prepare your students for the day and help them to get as much out of their visit as possible. Trips and visits away from college or universities are expensive, but if planned carefully, a visit to the Park can provide a basis for a wide range of activities across all aspects of learning. Linking your visit to certain topics will really strengthen the learning experience for the students and will make the most of your visit to Highland Wildlife Park.

**PRIOR TO YOUR VISIT** lectures can visit the Park free of charge to ascertain the content of the workshop, layout and facilities available at the Park. If you require any help or more information prior to your visit also please contact the Education Officer on [hwpeducation@rzss.org.uk](mailto:hwpeducation@rzss.org.uk) or phone on **01540 651981** to arrange your free visit. Remember that a visit to the Highland Wildlife Park can offer a great learning platform for many different subjects and topics. Be flexible and imaginative in your approach to your visit and how you use your visit to develop the key learning outcomes for the course.

**DURING YOUR VISIT** to the Park the students will have the chance to look at the variety of different animals and their enclosures within the Park. You will be able to assess the husbandry requirements and suitability for the animals. There will be the opportunity to have a guided tour of the main reserve and some of the behind the scenes area i.e. the food prep-areas. There will be the chance to ask questions.

Things to encourage your class to think about to **HELP YOU GET THE MOST FROM YOUR VISIT.** Discuss the needs of animals and their relationship to the environment in which they live.

- Research and discuss zoos and enclosures of the past, present.
- How can zoos improve? What is the future for zoo design?
- Consider how animals live, socially or solitary, diurnally or nocturnally, aquatic or arboreal. What are their requirements in the wild and in captivity?
- Discuss the requirements are for the 'animals' when designing an enclosure.
- Discuss the requirements are for the 'people' groups' when designing an enclosure,
- Research the needs of groups of animals, e.g. cats, bears, monkeys, reptiles, etc. This would enable students to make better-informed decisions about the suitability of enclosures and their design.



## AREAS OF DISCUSSION

Animal welfare  
Animal husbandry  
Cleaning  
Record keeping  
Monitoring behaviour  
Animal introductions

Enclosure design  
Feeding and nutrition  
Identifying animals  
Medical care  
Enrichment  
Transportation

## OTHER FURTHER EDUCATION WORKSHOPS

### WHICH MAY BE OF INTEREST

Animal behaviour  
RZSS conservation projects  
Role of the modern zoo



Hoofstock food prep area

## ZOO ORGANISATIONS

### Web Links

<http://www.waza.org/>  
<http://www.eaza.net/>  
<http://www.biaza.org.uk/>



## LEGISLATION:

### Web Links

[http://wildlife1.wildlifeinformation.org/000ADOBES/15\\_SecState\\_Standards\\_Zoos.pdf](http://wildlife1.wildlifeinformation.org/000ADOBES/15_SecState_Standards_Zoos.pdf)  
<http://archive.defra.gov.uk/wildlife-pets/zoos/licensing-act.htm>  
<http://www.biaza.org.uk/public/pages/archive/legislationJul09/index.asp>  
[http://europa.eu/legislation\\_summaries/environment/nature\\_and\\_biodiversity/128069\\_en.htm](http://europa.eu/legislation_summaries/environment/nature_and_biodiversity/128069_en.htm)

## ENCLOSURE DESIGN

### Web links

<http://www.zoolex.org/>  
<http://www.biaza.org.uk/resources/library/images/EnclosureDesign.pdf>  
<http://www.bbc.co.uk/learningzone/clips/space-design-at-london-zoo/665.html>

## FURTHER READING

**Title:** Wild Mammals in Captivity: Principles and Techniques

**Author:** Devra G Kleiman

**ISBN-10:** 226440095

**Title:** Zoo Animals: Behaviour, Management and Welfare

**Authors:** Geoff Hosey, Vicky Melfi and Sheila Pankhurst

**ISBN-10:** 0199233063

**Title:** Last Animals at the Zoo

**Author:** Colin Tudge

**ISBN-10:** 0192861530

## ANIMAL ENRICHMENT IN ZOOS

### Web Links

<http://www.enrichment.org/>  
<http://www.animalenrichment.org/>  
<http://www.biaza.org.uk/public/pages/care/index.asp>  
<http://www.aza.org/enrichment/>

## WHY RECORDS ARE NEEDED:

### Web Links

<http://defra.gov.uk/wildlife-pets/zoos/index.htm>

## STORING RECORDS:

### Web Links

<http://portal.isis.org/>  
<http://www2.isis.org/Pages/Home.aspx>

## TRANSPORTING ANIMALS:

### Web Links

<http://www.biaza.org.uk/public/pages/publications/index.asp?catUId=33>  
<http://www.defra.gov.uk/foodfarm/animaltrade/index>  
<http://www.defra.gov.uk/foodfarm/farmanimal/welfare/transport>

## CITES LEGISLATION:

### Web Links

[http://ec.europa.eu/environment/cites/legislation\\_en.htm](http://ec.europa.eu/environment/cites/legislation_en.htm)  
<http://www.cites.org/>  
<http://www.defra.gov.uk/animalhealth/CITES/>



Keepers at work



Amur tiger enclosure



Polar bear enclosure